



# SAMPLE PORTFOLIO®

## Specialty Activities

Actions	Category	Activity Type	Points	Activity Completed
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Continuing Education	CE/CME Credits	4.00	2018-05-16
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Continuing Education	CE/CME Credits	4.00	2017-11-14
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Continuing Education	CE/CME Credits	4.00	2019-01-22
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Continuing Education	CE/CME Credits	3.00	2020-01-15
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Continuing Education	CE/CME Credits	3.00	2017-06-06
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Professional Organization	Team/committee faculty - Chair	20.00	
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Program and Project Development	Algorithm - Develop	5.00	2018-05-23
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Publication	Develop educational tool - Healthcare professional	5.00	2020-02-10
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Teaching - Clinical education of nursing/medical professionals	Clinical education of nursing / medical professionals	10.00	2020-05-04
<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">Move</a>	Teaching - Presentations and lectures	Development of program	24.00	2017-05-25

## Professional Activities

No activity has been logged. Please choose an activity above to start.

## Point Summary

Category	Points
Academic Education	0
Continuing Education	18
Pre-Approval	0
Professional Organization	20
Professional Organization - WOCNCB Role Delineation Study	0
Program and Project Development	5
Publication	5
Research	0
Self-Assessment	0
Teaching	34

Specialty Points: **82**  
 Professional Practice Points: **0**  
**Total Points: 82**

Activity type \*

CE/CME Credits

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2018-05-16

CE/CME credits earned OR Length of session in hours \*

4

PGP points claimed for this activity

4

Title of session / course \*

The Wound Care Two Step: Integrating Palliative Care F

Brief description of Course Content \*

This is a look at palliative wound care across the continuum. Detail steps to making realistic goals for the patient, based on the patient. Tips and tricks for palliative wound care based on the patients goal. Thinking outside the box on wound care, and working with what is available. |

Session / course provider \*

WOCN

Approved accrediting organization \*

ANCC

Activity type \*

CE/CME Credits

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2017-11-14

CE/CME credits earned OR Length of session in hours \*

4.00

PGP points claimed for this activity

4.00

Title of session / course \*

Pressure Injuries; Community vs. Hospital/Unit Acquired

Brief description of Course Content \*

NDNQI Pressure Ulcer Training.  
Module I- Pressure Ulcer Staging Test;  
Module II- Wound Type Identification Test  
Module III-Pressure Ulcer Survey Test;  
Module IV- Case Scenarios Test.

Session / course provider \*

NDNQI

Approved accrediting organization \*

ANCC

Activity type \*

CE/CME Credits

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2019-01-22

CE/CME credits earned OR Length of session in hours \*

4

PGP points claimed for this activity

4

Title of session / course \*

Pressure Injury Prevention - Repositioning Frequency

Brief description of Course Content \*

Session reviewed historical studies to guide the development of turning frequency and pressure ulcer prevention. Trials were conducted that looked at the frequency of developing Pressure Injuries when patients were turned every 2, 3 and 4 hours. Each turn group had almost the same prevalence of pressure injuries.

Session / course provider \*

XYZ University

Approved accrediting organization \*

ANCC

Activity type \*

CE/CME Credits

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2020-01-15

CE/CME credits earned OR Length of session in hours \*

3

PGP points claimed for this activity

3

Title of session / course \*

Preventing & Managing Skin Tears

Brief description of Course Content \*

Describe the layers of skin, and changes occurring due to age and medication on the layers of skin. Identify skin tear categories and review different treatment options for skin tears, and prevention.

Session / course provider \*

Healthstream

Approved accrediting organization \*

ANCC

Activity type \*

CE/CME Credits

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2017-06-06

CE/CME credits earned OR Length of session in hours \*

3.00

PGP points claimed for this activity

3.00

Title of session / course \*

2017 WOCN Annual Conference

Brief description of Course Content \*

-What's Missing in Pressure Ulcer Research: Current Gaps (1.0 CE)  
-Wound Dressings ( 1.0 CE)  
-Friction Injuries: Suspected Etiology and Treatment (1.0 CE)

Session / course provider \*

WOCN

Approved accrediting organization \*

ANCC

Activity type \*

Algorithm - Develop

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2018-05-23

PGP points claimed for this activity

5.00

Summarize purpose and/or assessment of need for program, project, or case as it relates to specialty area \*

Staff were not ordering specialty beds when appropriate after frequent instruction. Developed a Specialty Bed Algorithm to help guide them with decision making techniques.

Provide an overview of the implementation of program / project as it relates to specialty area \*

The algorithm was placed in each charge nurse desk resource file and staff were informed where it was located.

Evaluation of program / project (implications for clinical practice) as it relates to specialty area \*

Charge Nurses are reporting ease of use, plus the wound care team noted that patients are on the appropriate mattress when in for consults.

Activity type \*

Develop educational tool - Healthcare profession: v

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2020-02-10

PGP points claimed for this activity

5.00

Title of work / publication \*

Skin Tear Treatment Tool

Synopsis of material \*

Facility tool to help nurses assess and treat skin tears

Type of work (book, chapter, journal) \*

Healthcare educ tool

Published in (may be your facility) \*

XYZ Hospital

Objectives \*

Tool to help nurses assess and treat skin tears.

Content outline \*

Authored tool to educate nursing staff on how to assess and treat skin tears and prevent use of inappropriate products.

Describes Category 1, 2 and 3 Skin Tears with pictures, and step by step instructions for treatment and frequency of dressing changes.



Activity type \*

Clinical education of nursing / medical profession: v

Professional practice \*

Professional Practice

Specialty

Date activity completed \*

2020-05-04

Total number of hours \*

80

PGP points claimed for this activity

10.00

Name of Institution \*

xyz hospital

Number of students \*

17

Type of student \*

Other medical professional

Activity type \*

Development of program

Professional practice \*

- Professional Practice  
 Specialty

Date activity completed \*

2017-05-25

Length of session in hours \*

3.00

PGP points claimed for this activity

24.00

You must be the primary coordinator/administrator on the planning committee to claim these points

Title \*

Burn Care & Blistering

Objective 1 \*

Determining burn types, percentage of total body surface area burned, and depth of the burn.

Objective 2 \*

Ability to assess burns

Objective 3 \*

Care and treatment of burns.

Summary of teaching content \*

Reviewed characteristics of burns, including: deep, partial, superficial or full thickness. Education for interpreting the different types of burns, how to accurately measure TBSA of a burn, plus common burns seen in the facility.  
Reviewed various treatments and goals for burns.

Evaluation method \*

q/a